2020 Alies Muskin Career Development Leadership Program

The Alies Muskin Career Development Leadership Program (CDLP) is an intensive mentoring and professional development opportunity for early career clinicians and researchers. Renamed in her honor after her death in 2015, Alies Muskin began her career at ADAA in 2001 and served as chief operating officer before being named executive director in 2010. She worked tirelessly to offer hope and to improve the quality of life for the millions of children and adults who suffer from anxiety, depression, and co-occurring disorders. This interactive learning experience challenges thinking and encourages creative discourse about anxiety, depressive, obsessive-compulsive, and trauma-related disorders in a diverse, multidisciplinary community of professionals involved in practice and research. The award components include: complimentary registration to the Anxiety and Depression Conference, a full day of small-group mentoring sessions (breakfast and lunch included), assignment of a senior mentor from the ADAA professional membership at the conference, recognition at the conference Opening Session, and more.

Career Development Leadership Program
Participants: Clinical Track

Chad Brandt, PhD
Houston OCD Program
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Dr. Brandt is a licensed clinical psychologist at the Houston OCD Program with expertise in treating anxiety-based disorders. He received his BS in Psychology from Florida State University and his PhD in Clinical Psychology from the University of Houston. Dr. Brandt completed his predoctoral internship at the Baylor College of Medicine, and his postdoctoral fellowship at the Houston OCD Program. Dr. Brandt specializes in assessing and treating anxiety disorders and obsessive-compulsive disorder and has additional expertise treating anxiety and depression among persons living with health complications, chronic pain, skin disorders, and traumatic brain injuries. Dr. Brandt has published articles in peer-reviewed journals including Clinical Psychology Review, Journal of Anxiety Disorders, and Cognitive and Behavioral Practice. Dr. Brandt is a board member for A Children’s House for the Soul, a non-profit organization aiming to provide awareness and support for children living with dermatological disorders.
Lauren Edwards, MD  
University of Nebraska Medical Center  
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Dr. Edwards is a board-certified psychiatrist who specializes in anxiety and stress-related disorders. In 2018, she co-founded the Anxiety Subspecialty Treatment (AnxST) Clinic at the University of Nebraska Medical Center with a psychologist partner. Her clinical interests include the effective management of anxiety disorders, psychotherapy, and the effects of mindfulness, exercise, and diet and nutrition on mental illness and treatment. She completed her psychiatric residency at the University of Michigan where she trained in the Anxiety Disorders Program. With mentorship from James Abelson, MD, PhD, she learned how to provide state-of-the-art psychopharmacology and evidence-based psychotherapy for anxiety disorders, and how to effectively combine them in order to best alleviate suffering from anxiety. She runs a team of eleven professionals that includes psychologists, social workers, psychiatry residents, nurses, and advanced practice providers, and is interested in what elements contribute to successful leadership and interdisciplinary teamwork. A native Nebraskan, she earned her undergraduate degrees in biochemistry and philosophy before obtaining her medical degree at the University of Nebraska College of Medicine. She continues to enjoy exploring philosophical issues as they relate to medicine and psychiatry.

Amy Kranzler, PhD  
Montefiore Medical Center/Albert Einstein College of Medicine  
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Dr. Kranzler is a licensed clinical psychologist at the Adult Outpatient Psychiatry Department at Montefiore Medical Center and an assistant professor at Albert Einstein College of Medicine. She is the Clinical Director of the Adult DBT Program, Moses Campus, as well as the associate director of the CBT Training Program at Montefiore. Dr. Kranzler specializes in the treatment of anxiety and mood disorders and working with emerging adults. She is a co-developer of the Becoming an Emerging Adult at Montefiore (BEAM) program, designed to provide evidence-based and developmentally informed treatment for emerging adults across the Montefiore health system. Dr. Kranzler received her PhD from Rutgers University, completed her internship at Montefiore Medical Center, and received her postdoctoral training at Columbia University Clinic for Anxiety and Related Disorders (CUCARD). Additionally, her areas of clinical and research expertise include non-suicidal self-injury (NSSI), suicide, and emotion dysregulation. Dr. Kranzler she has published numerous peer-reviewed articles and book chapters on these topics.
Lauren Latella, PhD  
The Child Mind Institute  
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Dr. Latella is a postdoctoral fellow in the Mood Disorders Center at the Child Mind Institute. She graduated from Fordham University’s Counseling Psychology Doctorate Program in May 2019 and completed her doctoral internship at Mount Sinai Adolescent Health Center. Dr. Latella has a strong background in evidence-based interventions evaluating and treating multicultural diverse populations of children, adolescents, and young adults presenting with behavioral, emotional, developmental, and medical needs. She has specific training in Cognitive-Behavioral Therapy (CBT), Dialectical Behavior Therapy (DBT), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), and play therapy for individuals diagnosed with mood, anxiety, personality, and trauma-related disorders. Dr. Latella also has extensive training in mindfulness-based interventions, gender-affirming psychotherapy, and neuropsychological assessments. While at Mount Sinai Adolescent Health Center, she was a member of the DBT team and primary care behavioral health rotation and conducted individual and family psychotherapy and hormone and gender-affirming surgery evaluations for transgender youth. Additionally, she has a special interest in working with children and adolescents and families coping with chronic illnesses. She worked at Memorial Sloan Kettering Cancer Center engaged in pediatric neuropsychological and physician-patient communication research and completed a practicum as a clinician on the Pediatric Psycho-Oncology Team. Her research interests include the perceptions of mental and physical illness constructs of children and adults. Dr. Latella is dedicated to providing scientifically informed, holistic care to children, adolescents, and young adults and their families through a social-justice and multicultural framework.

Ana Martinez de Andino, PhD  
Emory University School of Medicine  
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Dr. Martinez de Andino is a postdoctoral resident in Health Service Psychology at Emory University School of Medicine and Grady Health System. She splits her time between the Grady Trauma Project (GTP) and the Grady Health System Outpatient Behavioral Health Clinic. Under the direction of Dr. Abigail Powers at GTP, she leads a research project investigating the efficacy and feasibility of an 8-week adaptation of Dialectical Behavior Therapy for low-income, pregnant, African American women. Within the Outpatient Behavioral Health Clinic, Dr. Martinez de Andino works closely with Dr. Keith Wood in the implementation of Cognitive-Behavioral Social Skills Training Group program for individuals with a psychotic spectrum or serious behavioral disorder. There, she assists in coordinating the psychological testing services, and supervises psychology interns, graduate students, and undergraduate students. Although her interests are primarily clinical, Dr. Martinez de Andino remains invested in collaborating on peer-reviewed scientific articles and grant-writing. She completed her doctoral degree in clinical psychology from the University of Miami where she engaged in numerous research projects, such as culturally informed therapy for schizophrenia and language of assessment for psychotic spectrum disorders. As a bilingual psychologist, Dr. Martinez de Andino has conducted her formal training in both English and Spanish. She aspires to continue working with both English- and Spanish-speaking clients throughout her career and hopes to bridge the "service
gap" for underserved, minority clients. Dr. Martinez de Andino is grateful for the opportunity to participate in the CDLP and looks forward to expanding her clinical interests and connecting with her fellow award recipients and colleagues.

Michelle Pievsky, PhD
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Dr. Pievsky is a clinical psychology permit holder specializing in the assessment and treatment of developmental disorders in children varying from infants to adolescents. She is particularly interested in integrated healthcare and aspires to pursue a clinical, research, and teaching career in a primary care setting. Dr. Pievsky is a postdoctoral fellow at the Youth Consultation Service Institute for Infant and Preschool Mental Health, a nonprofit community health center focused on infant and toddler mental health. She is also a neuropsychology postdoctoral fellow at Mindful Assessments & Psychological Services, LLC, where she conducts neuropsychological assessments with children. She received her doctoral degree from Fairleigh Dickinson University and completed her predoctoral psychology internship at Rutgers University Behavioral Health Care. Dr. Pievsky enjoys yoga, hiking, and spending time with her husband, two sons, and two dogs.

Meredith Senter, MD
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Dr. Senter is a chief resident in the Department of Psychiatry at Columbia University and New York State Psychiatric Institute. She received her undergraduate degree from Brown University, where she studied psychology. She then spent two years as a clinical research assistant in the Obsessive-Compulsive Disorder (OCD) Clinic at Butler Hospital, working on a longitudinal study of the course of OCD. Afterward, she obtained her medical degree from Rutgers New Jersey Medical School, and is now in her final year of psychiatric residency training at Columbia. As a resident, she has been working with The Center for OCD and Related Disorders at Columbia under the mentorship of Dr. H. Blair Simpson. She is involved with an initiative titled IMPACT – OCD (Improving Providers’ Assessment, Care Deliver, and Treatment of OCD), along with Dr. Simpson, Dr. Sapana Patel, PhD, and Dr. Marina Gershkovich, PhD. As part of this project she has created webinar content to educate clinicians about the diagnosis and evidence-based treatment of OCD, is conducting a needs assessment of clinicians in NY State, and is implementing an expert feedback service to provide support to clinicians treating OCD throughout the state. She is also working with Dr. Reilly Kayser, a research fellow at Columbia, on a survey project investigating the link between OCD and cannabis use. Dr. Senter is an active clinician, and after residency graduation will be working as an attending psychiatrist in Columbia’s Comprehensive Psychiatric Emergency Program, in addition to continuing her work with The Center for OCD and Related Disorders. Dr. Senter is grateful for the opportunity to participate in the CDLP and looks forward to ongoing involvement in ADAA after graduation.
Jessica Stern, PhD
NYU Langone Health
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Dr. Stern is a licensed clinical psychologist and clinical faculty member in the Department of Psychiatry at NYU Langone Health. She works in the Steven A. Cohen Military Family Center as well as Faculty Group Practice. She serves as a clinician, as well as the Externship Coordinator for the predoctoral psychology externship program. Additionally, she provides clinical supervision to NYU Langone Health Psychiatry Residents for CBT psychotherapy. Furthermore, she conducts assessment and outcome-based research within the Military Family Center. She specializes in evidence-based, cognitive behavioral interventions for PTSD, depression, anxiety, and substance use disorders, as well as support with relationship distress, reintegration concerns, and chronic medical concerns. Dr. Stern is a peer-reviewed certified Prolonged Exposure consultant under the certification of Dr. Barbara Rothbaum and Sheila Rauch at Emory University. Additionally, she is a nationally certified provider in Cognitive Processing Therapy. Dr. Stern serves as the chair of the Military and Veteran Psychology Special Interest Group and a member of the Self-Help Book Review Committee, both within the Association for Behavioral and Cognitive Therapy (ABCT). Dr. Stern received her PhD in clinical psychology at Drexel University, completed her predoctoral internship at the Crescenz VA Medical Center (Philadelphia VA), and her postdoctoral fellowship at the NYU Langone Health Steven A. Cohen Military Family Center.

Monika Stojek, PhD
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Dr. Stojek is an assistant professor in the Department of Psychiatry and Behavioral Sciences and a licensed clinical psychologist at the Emory Healthcare Veterans Program at Emory University. She received her PhD in clinical psychology from the University of Georgia and completed her predoctoral residency at the Medical College of Georgia and Charlie Norwood VA Medical Center in Augusta, Georgia. She completed her postdoctoral fellowship at the Uniformed Services University and the National Institutes of Health in Bethesda, MD. Dr. Stojek specializes in cognitive-behavioral therapy (CBT) for anxiety and trauma-related disorders, with emphasis on exposure-based modalities. She also has extensive experience in applying dialectical behavior therapy to treatment of borderline personality disorder and associated behaviors, such as disordered eating and substance use disorders. She is currently an Associate Director of the Wellness Program at Emory Healthcare Veterans Program, where she treats maladaptive health behaviors that often accompany PTSD and other emotional disorders. Her research expertise lies at the intersection of emotional and physical health. She has published a number of empirical articles on the influence of broadly defined stress, including trauma, and impulsivity on health behaviors and emotional health. Under the auspices of the ADAA Career Development Leadership Program, Dr. Stojek looks forward to the opportunity to hone her skills as a leader in promoting health behavior change in a trauma-informed manner among patients, and in using empirical approaches to clarify the link between stress and negative health behaviors and outcomes.
Anna Swan, PhD
University of California, San Francisco
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Dr. Swan is an Assistant Clinical Professor and attending psychologist at the University of California, San Francisco where she specializes in the evaluation and treatment of youth anxiety and mood disorders. She received her PhD from Temple University under the mentorship of Dr. Philip C. Kendall, and her dissertation examined the impact of response to anxiety treatment in youth on functional outcomes during the transition to adulthood, using data from the Child and Adolescent Multi-modal Extended Longitudinal Study (CAMELS). Dr. Swan completed her predoctoral internship at the Nemours/Alfred I. duPont Hospital for Children in the Integrated Behavioral Health Track, and her postdoctoral fellowship at the NYU Child Study Center on the Anxiety and Mood Disorders Service. Dr. Swan has published research articles and book chapters on the assessment and treatment of child and adolescent anxiety disorders, and her clinical and research interests focus on evidence-based assessment and intervention for youth anxiety and common related concerns (e.g., OCD, ADHD, selective mutism, depression, trichotillomania, and Tourette disorder).

Lauren Szkodny, PhD
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Dr. Szkodny is a licensed clinical psychologist and Assistant professor in the Department of Psychiatry at Dartmouth-Hitchcock Medical Center (DHMC) at Dartmouth Geisel School of Medicine. She received her PhD in clinical psychology from Penn State University, completed her predoctoral internship at McGaw Medical Center of Northwestern University/Feinberg School of Medicine, and was a psychology postdoctoral fellow in the Anxiety and Mood Disorders Services in the Department of Psychiatry at DHMC. She specializes in evidence-based psychotherapies for adults presenting with anxiety, obsessive-compulsive, trauma- and stress-related disorders, depression, and personality and relationship problems. She adheres to a model of assimilative integration in practice and emphasizes various principles of change. She is most strongly grounded in cognitive-behavioral psychotherapy, and systematically incorporates acceptance- and mindfulness-based and relational perspectives into her case formulations. Her graduate program of research centered on enhancing assessment of anxiety and trauma-related processes through survey development and intensive longitudinal design. Her current academic interests include models of psychotherapy integration and development and implementation of programming aimed at improving practitioner wellness. Overall, Dr. Szkodny is dedicated to the delivery, teaching, and supervision of evidence-based psychotherapy practices, with an emphasis on patient and provider well-being.
Kimberly Arditte Hall PhD  
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Dr. Hall is a first-year, tenure-track faculty member in the Department of Psychology at Framingham State University where she teaches undergraduate research methods and abnormal psychology courses and is also the director of the Research in Emotion, Cognition, and Psychopathology (RECAP) lab. Dr. Arditte Hall’s research focuses on identifying and attenuating cognitive and emotional risk factors for depression, anxiety, and trauma-related psychopathology in adults. Her research often utilizes multi-modal assessments that include both self-reported symptoms and biological or behavioral measures, such as neurocognitive tasks and psychophysiological indices. Additionally, she has a strong commitment to reducing gender-based mental health disparities. Dr. Arditte Hall completed her doctoral degree in clinical psychology at the University of Miami where she specialized in adult psychopathology and her postdoctoral research fellowship in women’s mental health in the Women’s Health Sciences Division of the National Center for Posttraumatic Stress Disorder (PTSD) at the VA Boston Healthcare System.

Elise Cardinale, PhD  
National Institute of Mental Health  
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Dr. Cardinale is currently a postdoctoral fellow in the Section on Development and Affective Neuroscience at the National Institute of Mental Health (NIMH) under the mentorship of Dr. Daniel Pine and Dr. Ellen Leibenluft. She received her doctorate in psychology in 2017 from Georgetown University where she worked with Dr. Abigail Marsh. Throughout her training, her research has broadly investigated neural correlates of mood and anxiety disorders in youth, using brain imaging techniques to examine neural mechanisms of emotion processing and decision-making across childhood psychopathologies characterized by an excess or deficient level of anxiety. Specifically, in her postdoctoral work at NIMH, she has developed a novel line of work aimed at investigating the role of inhibitory control in the emergence and treatment of mood and anxiety disorders in children and adolescents. In this work, she leverages structural equation modeling to parse shared and unique variance associations between inhibitory control performance with comorbid anxiety and mood symptoms across a wide range of childhood psychiatric disorders. Following from this work, she will investigate inhibitory control as a potential mechanism underlying treatment response to an exposure-based treatment for irritability and anxiety. She will also employ functional neuroimaging methods to further interrogate abnormalities in neural circuitry underlying inhibitory control performance in a large sample of transdiagnostic youth including: children and adolescence with a diagnosis of anxiety, attention deficit hyperactivity disorder, disruptive mood dysregulation disorder, and/or major depressive disorder. Ultimately, she hopes that through the use of data driven approaches to disentangle effects of mood and anxiety symptoms across disorders, her work can begin to provide a more nuanced and complete understanding of how these highly comorbid and overlapping symptoms related to core processes that are critical to understanding the development and treatment of mood and anxiety disorders.
Wei-li Chang, MD, PhD  
Columbia University and New York State Psychiatric Institute (NYSPI)  
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Dr. Chang is a postdoctoral fellow at Columbia University and New York State Psychiatric Institute (NYSPI), studying the effects of early life stress on neural circuits involved in anxiety- and reward-related behaviors in mice. She is originally from Houston, Texas, and completed her undergraduate degree in the Program in Human Biology at Stanford University. Upon graduation, she was awarded a National Institutes of Health (NIH) Postbaccalaureate Intramural Research Training Award, and then conducted human neuroimaging research on schizophrenia and related disorders within the National Institute of Mental Health (NIMH), Section on Integrative Neuroimaging, under the mentorship of Dr. Karen Berman. After two years at the NIH, she matriculated into the MD/PhD program at the University of California San Diego (UCSD). There, she completed her doctoral dissertation in neuroscience, working with Dr. Neal Swerdlow to study how the dopamine D3 receptor system regulates sensorimotor gating in rodents, a preclinical model relevant to schizophrenia and other neuropsychiatric disorders. Upon completion, Dr. Chang relocated to Columbia/NYSPI/New York Presbyterian Hospital (NYPH) for residency training in psychiatry. During her postdoctoral fellowship, she has been working with Dr. René Hen, using in vivo calcium imaging and optogenetics in freely moving mice. Outside of her research time, she delivers psychiatric care in the NYPH Emergency Department and Mobile Crisis service, as well as within the New York City correction health system.

Cope Feurer, MS  
Binghamton University (SUNY)  
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Ms. Feurer is a clinical psychology doctoral candidate at Binghamton University (SUNY) working with Dr. Brandon Gibb who is currently completing her clinical internship at the University of Illinois at Chicago (UIC). There she is working with Dr. Katie Burkhouse and Dr. Heide Klumpp. Ms. Feurer’s program of research utilizes a multiple-levels-of-analysis approach integrating genetics, eye-tracking, peripheral physiology, and neurophysiology to examine markers of depression risk in adolescents, particularly within the context of stressful environments. Specifically, her research largely focuses on the bidirectional relation between stress and depression risk in youth and seeks to identify moderators and mechanisms contributing to individual differences in stress reactivity and generation in youth at-risk for depression. Furthermore, she is interested in examining the extent to which laboratory-assessed markers of risk generalize to adolescents’ real-world behaviors and experiences. Ultimately, her goal is to improve depression treatment and prevention efforts by identifying at-risk youth and specific targets for interventions.

Gregory Fonzo, PhD  
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Dr. Fonzo is a licensed clinical psychologist and Assistant professor of Psychiatry at The University of Texas at Austin Dell Medical School. He completed his PhD at the San Diego State University/University of California, San Diego Joint Doctoral Program, and he performed his clinical internship at the Memphis VA Medical Center. He completed his postdoctoral work at the Stanford University School of Medicine and the VA Palo Alto Sierra Pacific Mental Illness Research, Education, and Clinical Center. Dr. Fonzo’s research focuses on utilizing neuroscience tools such as non-invasive neuroimaging and
brain modulation technologies to probe and dissect mechanisms of affective symptoms in stress-related disorders such as post-traumatic stress disorder, anxiety, and major depression. He is particularly interested in understanding neurobiological mechanisms of psychopathology and evidence-based treatments in order to design novel neuroscience-informed interventions and identify brain biomarkers of treatment response. His ongoing work aims to span and integrate across multiple units of analysis, including genetics, brain circuitry, laboratory behavior, and psychiatric symptomatology utilizing both theory-driven and data-driven computational approaches. His broad goal is to leverage these modalities to design novel interventions and identify predictive biomarkers to guide treatment decision algorithms in an empirical fashion. He is currently funded by a K23 from the National Institute of Mental Health and a Young Investigator Award from the Brain and Behavior Research Foundation. In his clinical practice, he specializes in the assessment and evidence-based psychotherapeutic treatment of post-traumatic stress disorder, anxiety disorders, and depression.

Fallon Goodman, PhD
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Dr. Fallon Goodman is an Assistant professor in the Department of Psychology at the University of South Florida (USF). She received her BS degrees in psychology and family science from the University of Maryland and her PhD in clinical psychology from George Mason University. At Mason, she was supported by a National Institutes of Health NRSA fellowship and a research fellowship at the Center for the Advancement of Well-being. She completed her predoctoral internship at McLean Hospital/ Harvard Medical School. Dr. Goodman is the director of the Emotion and Resilience Lab at USF, where she and her team conduct research to understand how people manage their emotions and live enjoyable, fulfilling lives. Her lab uses experience-sampling methodologies to delineate individual differences in emotion regulation, particularly those that underlie social anxiety. Dr. Goodman’s research examines psychological strengths, such as life purpose and emotional agility, that help people manage distress and maintain resilience in the face of adversity. Much of this work incorporates social psychology to explore intersections of personality and intergroup processes with mental illness. Dr. Goodman is passionate about disseminating psychological science and reducing barriers to accessing research. To this end, she has written for Harvard Business Review and co-designed two books with National Geographic.

Simone Haller, DPhil
National Institute of Mental Health
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Dr. Simone Haller is a postdoctoral fellow at the Emotion and Development Branch at the National Institute of Mental Health (NIMH). Dr. Haller completed her doctoral training in 2016 at the Department of Experimental Psychology, University of Oxford, under the supervision of Prof. Gaia Scerif and Dr. Jennifer Lau. As a graduate student, Dr. Haller examined the role of cognitive biases in the development and maintenance of adolescent social anxiety funded by the Medical Research Council. Dr. Haller is currently working under the mentorship of Dr. Melissa Brotman at the Neuroscience and Novel Therapeutics Unit at the NIMH, where she focuses on two early-emerging, common and often co-occurring clinical phenotypes: anxiety and irritability. Dr. Haller’s current research uses a variety of tools including experimental behavioral paradigms, computational modeling and functional resonance imaging to examine how youth with pathological irritability and/or anxiety process potentially threatening environmental cues. Her work aims to identify potential cognitive and neural mechanisms that could be targets for novel treatment interventions to help young people regulate maladaptive threat response.
Nathaniel Harnett, PhD
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Dr. Harnett is a postdoctoral fellow in the Neurobiology of Fear Laboratory at McLean Hospital/Harvard Medical School, led by Kerry J. Ressler, MD/PhD. Dr. Harnett earned his PhD in Psychology at the University of Alabama at Birmingham under the mentorship of David C. Knight, PhD. Dr. Harnett’s graduate research investigated the neural substrates of human threat learning and expression using functional magnetic resonance imaging (fMRI), psychophysiological recording, and behavioral assessments. Further, Dr. Harnett investigated aspects of brain function, structure, and biochemistry related to acute severity of posttraumatic stress in recently traumatized (<1 month post-trauma) individuals. Dr. Harnett’s research has been funded by several competitive fellowships and grants including a Ford Foundation Predoctoral Fellowship (National Academies of Science, Engineering, and Medicine; 2016 - 2017), an F99 award (F99NS105171), and is currently funded by a K00 award (K00MH119603). Dr. Harnett’s current work is focused on characterizing the neurobiological mechanisms that mediate susceptibility to trauma and stress-related disorders such as PTSD. To this end, Dr. Harnett leverages multimodal neuroimaging techniques including fMRI, structural MRI, and diffusion weighted imaging and uses data fusion techniques to identify neurobiological profiles within individuals recently exposed to trauma. The overarching goal of his present work is to elucidate neural circuitry linked to acute and long-term posttraumatic stress development and identify potentially robust and generalizable neurobiological targets for early intervention and treatment. Ultimately, the hope of his research is to develop predictive and preventative neuroscience-based techniques to reduce the prevalence of trauma and stress-related disorders.

Mbemba Jabbi, PhD
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Dr. Mbemba Jabbi is an Assistant professor and Clinical Neuroscientist at the University of Texas at Austin Dell Medical School, Department of Psychiatry. He heads the Affective Neurogenetics laboratory that studies neuroanatomical and molecular genetic markers for affective mood dysfunctions. The studies involved in his research includes neuro-imaging experiments focused on localizing brain circuitry abnormalities associated with depressed and manic mood diagnostic states. His work uses the brain imaging identified neurobiological abnormalities to further study RNA-sequence abnormalities associated with mood dysfunctions and suicide risk factors in postmortem samples. The overarching goal of this research is to identify convergent anatomical and molecular biomarkers that could inform mechanisms for maladaptive mood states.
Sonalee Joshi, MS  
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Ms. Joshi is a third-year doctoral candidate in the program of Clinical Science through the Department of Psychology at the University of Michigan. Her pre-candidacy research under the mentorship of Dr. Israel Liberzon focused on the neurobiology of contextual memory and emotion regulation related to post-traumatic stress disorder. In addition to continuing this work, Ms. Joshi has further started a course of research under the mentorship of Dr. Liz Duval examining behavioral and neural relationships between anxiety disorders and impulsivity. In particular, her emerging dissertation work centers on possible relationships between anxiety-based avoidance behavior and the dimensional construct of negative urgency. Furthermore, Ms. Joshi is passionate about the ways that treatment contexts may inform clinical research and in turn, the incorporation of cutting edge research techniques in informing clinical care, and thus, she hopes to learn more about conducting evidence-based therapy for patients with anxiety disorders. Ms. Joshi looks forward to completing her doctoral training and pursuing a postdoctoral position in the future. She believes that her continued participation in ADAA throughout her career will also contribute to her goals of creating systemic changes that will allow for more diverse voices to enter this field of research.

Antonia Kaczkurkin, PhD  
Vanderbilt University  
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Dr. Kaczkurkin is an Assistant professor of Psychology at Vanderbilt University. She received her Master of Arts and PhD degrees in clinical psychology from the University of Minnesota. She completed her APA-accredited clinical internship at Hennepin County Medical Center in Minneapolis, Minnesota. She was then a postdoctoral fellow at the University of Pennsylvania before joining the faculty at Vanderbilt. Dr. Kaczkurkin’s research focuses on understanding the neurobiological mechanisms that contribute to the etiology of internalizing disorders. She integrates multimodal measures such as functional magnetic resonance imaging (fMRI) and psychophysiology to develop a comprehensive understanding of the basic mechanisms underlying anxiety and depressive disorders. Her specific research interests include: 1) investigating abnormal brain anatomy and functioning in anxiety and depressive disorders, 2) understanding the neurobiological heterogeneity that exists within internalizing symptoms, and 3) applying knowledge about these neurobiological differences to improve treatment outcomes. Dr. Kaczkurkin is currently funded by a K99/R00 Pathway to Independence Award from the NIMH.

Amanda Khan, PhD  
San Francisco VA Health Care System  
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Dr. Khan is currently an Advanced Postdoctoral Research Fellow in PTSD at the San Francisco VA Health Care System (SFVA), Mental Illness Research Education and Clinical Center (MIRECC), working under the mentorship of Dr. Shira Maguen. She received her PhD in Clinical Psychology from Suffolk University in Boston, Massachusetts and completed her predoctoral internship at the SFVA. Her research focuses primarily on investigating emotion regulation processes and gender differences in trauma sequelae, namely PTSD, moral injury, and suicidality. Dr. Khan’s ongoing research includes examining the impact of gender and MST status on PTSD treatment efficacy in real-world clinics, how suppression and cognitive reappraisal impact PTSD
longitudinally, and how trauma type effects the relationship between emotion regulation and PTSD. In addition to her research, Dr. Khan delivers evidence-based PTSD treatments within the PTSD Clinic and conducts assessments in the Post-9/11 Integrated Care Clinic. She also has a passion for education about working with LGBTQ+ identifying individuals and conducts trainings in this area at several academic medical centers.

Morganne Kraines, PhD
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Dr. Kraines is a postdoctoral research fellow at the Alpert Medical School of Brown University and Butler Hospital under the mentorship of Lisa Uebelacker, PhD. She completed her clinical internship at Brown and graduated with her doctorate in Clinical Psychology from Oklahoma State University. During her graduate work, Dr. Kraines worked with Dr. Tony Wells examining cognitive and interpersonal risk factors for depression, anxiety, and suicide. Through the use of multimethod assessment, eye tracking technology, and cognitive paradigms, her research provided evidence for the relationship between of cognitive and interpersonal risk factors for depression and anxiety. For example, her research demonstrated that a laboratory task of interpersonal rejection moderated the relationship between rejection sensitivity (an interpersonal risk factor) and attention to dysphoric stimuli (a cognitive risk factor). Building upon her research interest in multimethod assessment and a clinical interest in mindfulness-based interventions, Dr. Kraines’ fellowship project aims to develop an implicit measure of non-judgment of internal experiences as it relates to mindfulness-based treatments. This work is supported by an F32 award from the NIH/NCCIH (1F32AT010560-01). Dr. Kraines plans to extend this line of research by using multimethod assessment to examine mechanisms of change in mindfulness-based treatments for depression. The aim of this work is to refine existing mindfulness-based treatments for depression to better target these mechanisms, and to better identify individuals who may benefit from mindfulness-based approaches.

Hilary Marusak, PhD
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Dr. Marusak is an Assistant professor in the Department of Psychiatry and Behavioral Neurosciences at Wayne State University (WSU) School of Medicine in Detroit Michigan. Dr. Marusak received her PhD in Translational Neuroscience from WSU and completed a postdoctoral fellowship in Dr. Christine Rabinak’s Translational Neuropsychopharmacology lab in the WSU Department of Pharmacy Practice. Dr. Marusak directs the WSU THINK Lab (www.wsuthinklab.com), which focuses on pediatric anxiety, understanding the impact of childhood trauma/adversity on neural development, and using that knowledge to improve interventions that can enhance mental health in pediatric populations. Her predoctoral training was in pediatric neuroimaging, childhood adversity/trauma, and developmental neuroscience, and her postdoctoral training was focused on the neurobiology of fear, the endocannabinoid system, and anxiety disorders/posttraumatic stress disorder (PTSD). Dr. Marusak received postdoctoral fellowships from the National Institute of Mental Health and the American Cancer Society and is currently funded by a K01 Mentored Research Scientist Career Development Award from the National Institute of Mental Health. Dr. Marusak is also a Science Advisor for the nonprofit organization Kids Kicking Cancer and is a Scientific Member of the Karmanos Cancer Institute.
Yara Mekawi, PhD  
Emory School of Medicine  
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Dr. Mekawi is a clinical postdoctoral resident at the Emory School of Medicine working with the Grady Trauma Project. She completed her bachelor’s degree in psychology at the University of Illinois Chicago and her doctorate in clinical and community psychology at the University of Illinois at Urbana-Champaign after completing her clinical internship at the Emory School of Medicine. Her research focuses on examining racial discrimination and racial prejudice at the intersection of affect and cognition. Using interdisciplinary and multi-method approaches, she pursues three main lines of inquiry: (a) What are the cognitive and affective mechanisms through which racial trauma is associated with psychopathology in racial and ethnic minorities? (b) What are the cognitive and affective factors that maintain racially prejudiced behavior and attitudes of majority group members? and (c) What are the most effective strategies to reduce racial prejudice and ameliorate its effects on the mental health of racial and ethnic minorities? Dr. Mekawi’s approach to clinical work is consistent with an empirically driven, functional-contextualist orientation that emphasizes culturally-informed assessment, contextually-driven hypothesis generation, collaborative goal setting, and implementation of evidence-based, culturally-informed intervention (e.g., DBT, STAIR, ACT). Administratively, Dr. Mekawi is interested in the assessment and integration of diversity practices within organizations and the implementation of interventions designed to increase access for underrepresented minorities.

Kelley O'Donnell, MD, PhD  
New York University School of Medicine  
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Dr. O'Donnell is a faculty member at the New York University School of Medicine where her research investigates the safety and therapeutic potential of psychedelic-assisted psychotherapy for a variety of indications. She earned her BA in the Great Books program at St. John’s College, then spent two years as a postbaccalaureate research trainee at the National Institute of Mental Health, studying molecular and behavioral models of mood disorders. She then earned her MD and PhD (Neuroscience) degrees at UCLA, before beginning her psychiatry residency at the NYU School of Medicine. On the Research Track of the residency, she began working with the Experimental Therapeutics Research Group, led by Drs. Michael Bogenschutz and Stephen Ross, investigating psilocybin, MDMA, and cannabidiol as potential novel treatments for a number of disorders, including depression, PTSD, and addiction. After completing her residency in 2019, Dr. O'Donnell joined the NYU faculty, dividing her time between ongoing research with the Experimental Therapeutics Research Group and clinical work as an attending psychiatrist in the psychiatric emergency room at Bellevue Hospital. She is currently developing independent research projects that study interdisciplinary interventions for PTSD and novel interventions for burnout and depression in clinicians and long-term caregivers.
Heather Rusch, MS  
National Institutes of Health & Karolinska Institute  
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Ms. Rusch is a Research Fellow in the National Institutes of Health (NIH) and Karolinska Institute collaborative doctoral program in Clinical Neuroscience. She earned her MS in Neuroscience at Columbia University and completed her clinical training at the New York State Psychiatric Institute, PTSD Research and Treatment Program. Upon graduation, Ms. Rusch joined the NIH, where she utilizes a combination of neural, genomic, and proteomic applications to determine biomarkers that mediate psychopathology in trauma exposed civilians and military service members. Ms. Rusch’s research interests focus on (1) understanding how pre-trauma sleep disturbances contribute to new onset and maintenance of posttraumatic stress disorder (PTSD), (2) examining the link between immune signaling and severity of posttraumatic stress symptoms, and (3) investigating the effects of sleep-focused and integrative therapies on systemic outcomes in individuals with PTSD. To achieve this, Ms. Rusch uses a variety of techniques including overnight sleep studies, 7 Tesla functional magnetic resonance imaging (fMRI), RNA-sequencing, and ultra-sensitive digital biomarker detection technology. This integrative approach capitalizes on burgeoning advances in neuroscience and may inform new insights into pathogenic markers and targeted therapeutics for individuals suffering with PTSD.

Temilola Salami, PhD  
Sam Houston State University  
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Dr. Temilola Salami is an Assistant professor in the Department of Psychology and Philosophy and director of The Health and Resilience Initiative for Vulnerable and Excluded Groups (weTHRIVE) lab at Sam Houston State University. Dr. Salami received her BA in Psychology from McGill University in Montreal, Canada and completed her MS and PhD in Clinical Psychology from the University of Georgia. Dr. Salami’s predoctoral clinical psychology internship took place at the Medical University of South Carolina, and she completed her postdoctoral fellowship at Baylor College of Medicine/ Ben Taub Hospital. Dr. Salami has received broad clinical training with her main clinical and research interests focusing on the psychological sequel of trauma and discrimination. Dr. Salami has a strong interest in understanding health disparities among diverse groups with a focus on supporting positive health outcomes among underserved and marginalized populations. Her main aim is to bridge the health disparities gap by targeting biological, psychological, and social factors that cause, maintain or exacerbate symptoms, or increase barriers to service utilization. Dr. Salami’s work is predominantly with racially and ethnically diverse populations, though her research also focuses on other marginalized and high-risk populations such as immigrant populations, first responders, and victims of human trafficking.

Hans Schroder, PhD
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Dr. Schroder is a clinical and research postdoctoral fellow at McLean Hospital/Harvard Medical School in Dr. Diego Pizzagalli’s Laboratory for Affective and Translational Neuroscience. He completed his doctoral training in 2018 at Michigan State University under the supervision of Dr. Jason Moser. One line of Dr. Schroder’s research uses event-related brain potentials (ERPs) to help understand how anxiety and depression impact cognitive processing and
develop novel interventions targeting underlying mechanisms. This line of research has primarily focused on error-related brain activity. A second line of research seeks to understand how beliefs about the malleability of intelligence and anxiety (mindsets) impact cognition, motivation, and treatment-related decision making. His ongoing work focuses on how beliefs about etiology of mental illness (e.g., believing that depression is due to a chemical imbalance) impact motivation and expectancy for therapy outcomes. Dr. Schroder is interested in the historical changes of predominant messages about mental illness, and how these messages may inadvertently shift motivational beliefs about improvement. Currently, at McLean Hospital, Dr. Schroder is combining these two interests in examining how receiving biogenetic feedback about depression risk impacts electrophysiological correlates of cognitive control, rumination, and expectancies for therapy versus medication.

Anais Stenson, PhD
Wayne State University School of Medicine
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Dr. Stenson is a Research Associate in the Department of Psychiatry and Behavioral Sciences at the Wayne State University School of Medicine. She received her PhD in Psychology in 2017 from Emory University. After completing her doctorate, she was a postdoctoral fellow with Dr. Tanja Jovanovic, first as part of the Grady Trauma Project at Emory University School of Medicine, and then with the Detroit Trauma Project at Wayne State University School of Medicine. Dr. Stenson conducts research as part of the Detroit Trauma Project, a research team that examines genetic and environmental risk and resilience factors for mental health in a highly traumatized urban population. Her research focuses on how trauma exposure impacts children's physical and psychological development during middle childhood and adolescence. Her work also examines intergenerational transmission of trauma and its impacts on child development. Dr. Stenson uses psychophysiological, behavioral, neuroimaging, and clinical measures in her research. Primary goals of this work include identifying individual differences that predict outcomes following childhood trauma exposure and characterizing the pathways for intergenerational transmission of trauma. In the future, Dr. Stenson hopes to partner with other members of the ADAA community so that this line of research can inform early interventions for anxiety and depression.

Danielle Taylor, MS
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Ms. Taylor is a doctoral candidate in clinical psychology at Oklahoma State University, under the mentorship of Dr. DeMond Grant. Her research examines the relationship between transdiagnostic features of anxiety and brain functioning. Specifically, she is interested in evaluating how repetitive negative thinking styles (e.g., worry) and peripheral physiology (e.g., heart rate) relate to neural correlates of executive functions, attention, and emotion. She specializes in the event-related potential (ERP) technique and also uses steady-state visually evoked potentials to test her hypotheses. Some of Ms. Taylor’s work has documented how chronic worriers and healthy adults respond to threat and how this influences performance monitoring. This research suggests that while healthy adults respond to threat with increased performance monitoring, individuals with worry show blunted responding. Additionally, her works has demonstrated that negative anxiety response styles convey longitudinal risk for depression in individuals with high level of worry, and that worry leads to decreased attentional control among those with low autonomic arousal. Ms. Taylor is currently completing her predoctoral clinical internship at the Charleston Consortium – Medical University of South Carolina and Ralph H. Johnson VA Medical Center. Here, she collaborates with Lisa McTeague, PhD and Christopher Sege,
PhD, evaluating how repetitive negative thinking and startle influence neural indicators of motivated attention while viewing threatening images. Ms. Taylor will be continuing her clinical and research training in the Advanced Postdoctoral Fellowship in Mental Illness Research and Treatment (MIRECC) at the Ralph H. Johnson VA next year and will extend her work to evaluating symptoms of posttraumatic stress. Her goal is to understand cognitive pathways for treatment resistant anxiety and posttraumatic stress to improve treatments and develop novel interventions.

Evan White, PhD
Laureate Institute for Brain Research
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Dr. White is a postdoctoral research associate at Laureate Institute for Brain Research (LIBR) in Tulsa, Oklahoma. He is currently working with Robin Aupperle, PhD, on her NIMH K23 examining neural predictors of treatment for GAD. He also is examining neural correlates of resilience for mental health among American Indian populations. Dr. White completed his graduate training in Oklahoma State University’s Clinical Psychology program under the mentorship of DeMond Grant, PhD. He completed his predoctoral clinical internship at the Charleston Consortium (Medical University of South Carolina/Ralph H. Johnson VA Medical Center). Dr. White’s research program aims to understand the development and maintenance of anxiety and mood disorders with a particular focus on using psychophysiological techniques (i.e., event-related potentials) to test cognitive theories. His work has demonstrated how various executive functions (e.g., cognitive control, error monitoring) are related to symptoms of anxiety. Recently, he has extended his line of work to understand protective and resiliency factors against mental health conditions, specifically among American Indian populations. This line of work is focused on understanding how cultural characteristics may play a protective role against poor mental health outcomes. Specifically, Dr. White is interested in leveraging advances in neuroscience to understand mental health resilience, with a long-term goal of developing culturally relevant prevention and intervention efforts.

James Whitworth, PhD
VA Boston Healthcare System
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Dr. Whitworth is a Post-9/11 combat Veteran and former Warfighter. He completed his graduate training in Exercise Physiology and Kinesiology at Columbia University in 2018. He is currently a NIMH T32 postdoctoral research fellow at the Behavioral Science Division of the National Center for PTSD at VA Boston Healthcare System and Boston University School of Medicine. He is receiving training in psychological trauma and collaborating with the Translational Research Center for TBI and Stress Disorders (TRACTS). Dr. Whitworth’s program of study focuses on examining the effects of exercise on posttraumatic stress disorder and comorbid conditions. He is committed to conducting research that addresses the physical and mental health needs of Veterans with posttraumatic stress disorder.
Mary Woody, PhD
University of Pittsburgh
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Dr. Woody is an Assistant professor of Psychiatry at the University of Pittsburgh. Dr. Woody received her PhD in clinical psychology from Binghamton University (SUNY). She completed her doctoral clinical internship at Western Psychiatric Institute and Clinic before completing an NIMH T32-funded postdoctoral fellowship at the University of Pittsburgh. She is the current recipient of an NIMH Career Development Award (K23). Dr. Woody's long-term research goals are to contribute to the prevention and treatment of depression and other internalizing disorders by 1) identifying mechanisms underlying the development of these disorders across the lifespan and 2) translating mechanisms into treatment targets. Her research interests are cross-disciplinary, spanning the fields of clinical psychology, developmental affective neuroscience, and experimental therapeutics. Her current K23 award tests if a novel brain-based measure of affect-biased attention, as measured by steady-state visual evoked potentials (SSVEPs), can be 1) used to predict future adolescent depression and 2) provide neural feedback about affect-biased attention in order to modify it and buffer mood reactivity. In addition, her past and ongoing research projects have examined 1) cognitive, physiological, and genetic markers of risk in offspring of depressed mothers, 2) multi-method assessment of the role of affect-biased attention in the development and recurrence of depression, and 3) individual differences in neural and behavioral functioning that underlie response to neurocognitive interventions.

Soo Jeong Youn, PhD
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Dr. Youn is a licensed Clinical Psychologist at Massachusetts General Hospital, and an Instructor in Psychiatry at Harvard Medical School. She received her PhD in Clinical Psychology at The Pennsylvania State University in 2017. Dr. Youn completed her Clinical Internship at Massachusetts Mental Health Center, Beth Israel Deaconess Medical Center/Harvard Medical School, and her postdoctoral fellowship at Community Psychiatry Program for Research in Implementation and Dissemination of Evidence-Based Treatments (PRIDE), Massachusetts General Hospital, Harvard Medical School. Dr. Youn’s research and clinical experience include bridging the gap between research and practice by engaging in psychotherapy process and outcome research, community based participatory research, and implementation and dissemination of evidence-based treatments (EBTs). Through her research program, she is interested in understanding and evaluating processes of integrating EBTs in under-resourced settings to enhance adoption, sustainability, and scalability to better serve underserved populations.